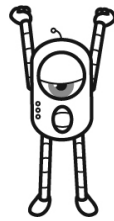


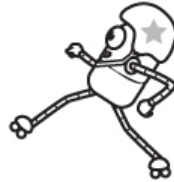
My Name: _____

Do all of these:

- page 1
- page 2
- page 3
- page 4
- page 5
- page 6
- page 7
- page 8
- page 9
- page 10



Ready to do a little coding? WAKE UP! Stop staring into space.



That's better. Wait! No running away. Get back here!

Color in this picture. This was painted by Andy Warhol. Andy's canvas had 4 rows and 8 columns of these cans. It is called

Campbell's Soup Cans.

How many total cans were in Andy's canvas?



Name: _____

I did page 1

edHelper

The thousands place is the value of a nickel and two pennies.

Write the sum of 1 and 8 in the tens place.

The ones place is 3.

The hundreds place is the missing number from this pattern:

____, 7, 12, 17, 22

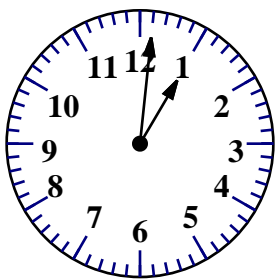


Help! Your phone is locked. Use the clues above to unlock it. Good luck!

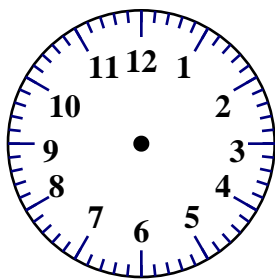
____, ____ _
is the code to unlock

Double Check

The sum of the numbers in your unlock key should be 21.
Is it? Show your work to double check that your unlock key is correct.



current time



2 hours later

$$\begin{array}{r} 4 \\ 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 67 \\ \hline \end{array}$$

$8 + \square = 11$

Expand the number.

$415 = \underline{\quad} + \underline{\quad} + \underline{5}$

$$\begin{array}{r} 78 \\ + 12 \\ \hline \end{array}$$

$86 + 2 = \underline{\quad}$

$10 + \square = 14$

$11 + \square = 17$

$5 + \square = 9$

$8 + \square = 18$

$4 + \square = 11$

Name: _____

I did page 2

edHelper

Find the way from START to END by passing through EVERY number that is a multiple of seven exactly ONCE. Cross off each box that is NOT a multiple of seven. Yes, that means you have to go through ALL the multiple of seven boxes. Wow! You are not allowed to go diagonally. Good luck!

| | | | | | | |
|-------|----|----|----|----|----|-----|
| START | 63 | 21 | 65 | 63 | 70 | 78 |
| 70 | 28 | 98 | 70 | 21 | 91 | 7 |
| 35 | 70 | 49 | 14 | 28 | 63 | 91 |
| 52 | 2 | 91 | 35 | 63 | 84 | 42 |
| 88 | 13 | 9 | 70 | 35 | 28 | 21 |
| 75 | 97 | 19 | 35 | 29 | 60 | 43 |
| 25 | 84 | 70 | 42 | 77 | 14 | 47 |
| 27 | 14 | 35 | 91 | 91 | 56 | 19 |
| 86 | 77 | 63 | 63 | 49 | 7 | 91 |
| 60 | 7 | 77 | 69 | 10 | 89 | END |

Name _____



Date _____

I did page 3

Robots

Pick up all of the robots from the game board. Start on the **B** circle. Do not pick up your pencil. Draw a line going left, right, up, or down. **Every line must end on a robot or the E circle. No stopping on an empty box.** Try to collect all the robots and end your last line on the **E** circle. You can go through a robot more than once.

| | | | | | | |
|--|--|--|----------|----------|--|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | B | | | |
| | | | | | | |
| | | | | | | |
| | | | | E | | |

Didn't get them all? That's ok. This was hard. I missed only _____ robot/robots.

Name: _____

I did page 4

edHelper

Dr. Programmer knows how to program with his computer. He uses the STAR key, which is *. On a computer you have to press Shift and 8 at the same time to type that. How confusing!

5 times 2 is written $5 * 2$ on his computer.



Dr. Programmer typed:

The computer replied:

`print (10 * 10)`

100

`print (8 * 6)`

`print (11 + 5)`

`print (25 + 48)`

`A = 4`

`B = 8`

`print (A * B)`

`A = 4`

`print (A * 9)`

Name: _____

I did page 5

edHelper

```
A = 925
B = 9
C = A - B
print (C)
```

```
A = 638
B = 9
C = A - B
print (C)
```

```
Girls = 23
Boys = 18
Diff = Girls - Boys
print ("Our class has ",Diff," more girls than boys.")
```

```
_____
_____
_____ or _____
_____ i _____ a _____
_____
```

```
N1 = 3
N2 = 7
N3 = N1 * N2
N4 = N3 + 2
print ("N4 = ",N4)
```

```
N1 = 4
N2 = 8
N3 = N1 * N2
N4 = N3 + 2
print ("N4 = ",N4)
```

Name: _____

I did page 6

Now that Dr. Programmer knows how to multiply, add, and subtract, it's time for some division.

10 divided by 2 is written $10 / 2$ on his computer.

/

Dr. Programmer typed:

```
print (42 / 7)
```

The computer replied:

6

```
print (9 * 8)
```

```
print (18 / 6)
```

—

```
print (20 + 22)
```

```
print (72 / 4)
```

```
N1 = 40
```

```
N2 = 8
```

```
HowMany = N1 / N2
```

```
print("Total is ",HowMany)
```

```
N1 = 76
```

```
N2 = 19
```

```
HowMany = N1 / N2
```

```
print("Total is ",HowMany)
```

Name: _____

I did page 7

edHelper

Build your **dream** bedroom!

Draw then label the items you choose for your room.

- twin sized bed - 3x6
- full sized bed - 4x6
- water bed - 5x7
- king sized bed - 6x7
- bean bag chair - 3x3
- swing - 1x3
- recliner - 3x6
- hot tub - 8x8
- indoor garden - 4x6

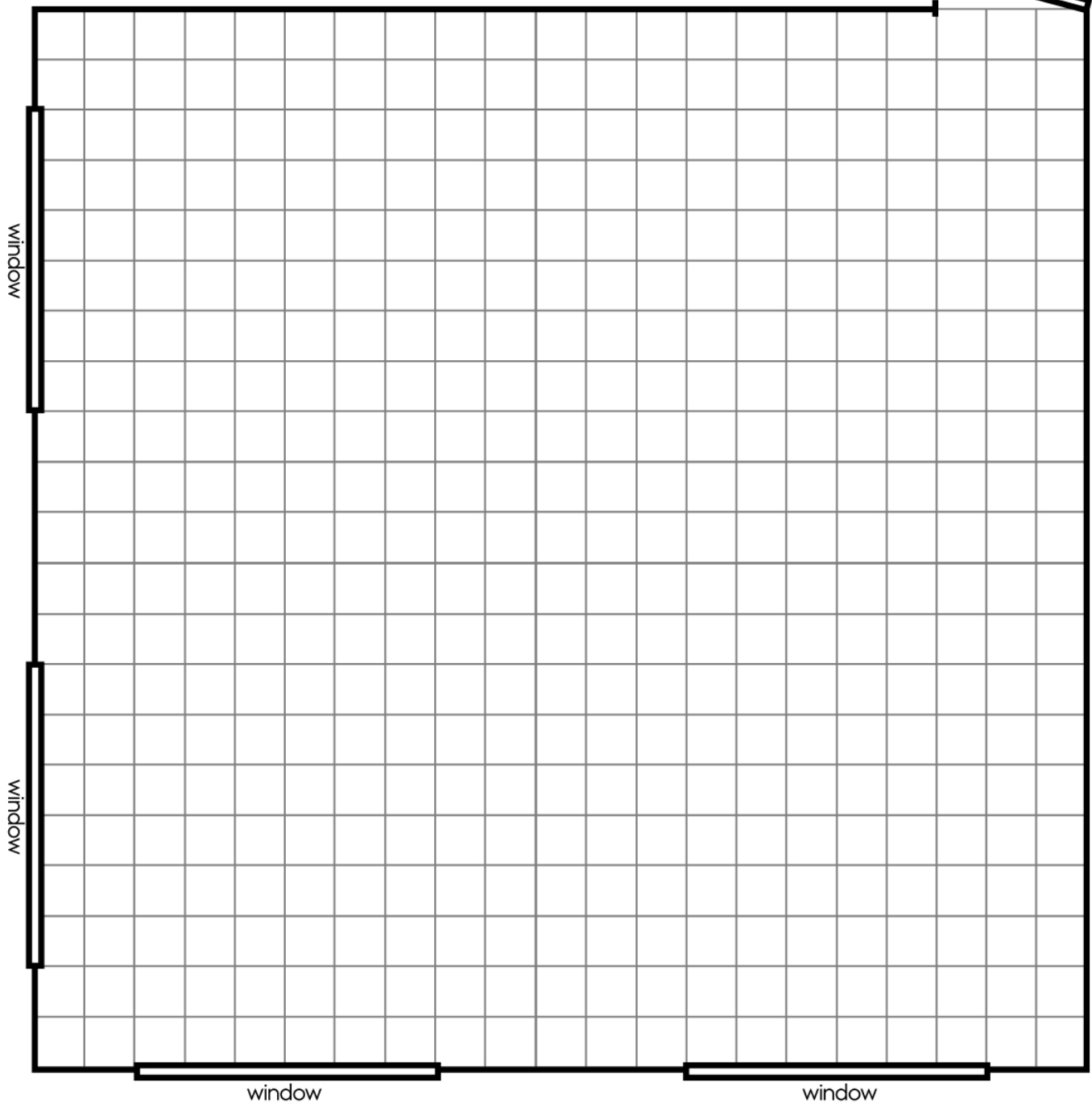
- closet - 3x3
- closet - 3x6
- closet - 4x12
- closet - 5x21
- dresser - 2x4
- dresser - 2x8
- nightstand - 2x2
- desk - 2x6
- hamster cage - 2x3

- art table - 2x12
- cube shelf - 1x4
- cube shelf - 1x8
- cube shelf - 1x21
- pool - 12x18
- pool table - 4x7
- aquarium - 1x4
- aquarium - 1x10
- dog/cat bed - 2x3

- arcade game - 2x4
- pinball machine - 2x5
- couch - 3x6
- couch 3x8
- couch 3x10
- slide - 2x8
- slide - 2x15
- trampoline - 10x10
- Any other ideas?

1 square = 1 foot

☆ ☆ ☆
Don't forget to color your room!



Name: _____

I did page 8

edHelper

Can you draw lines to cover every number or shape in the picture?

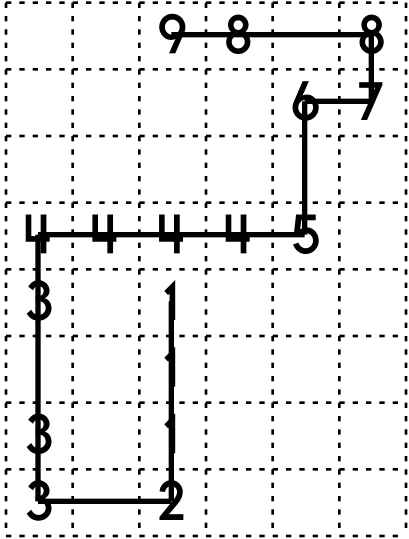
You can only move left, right, up, or down. And definitely no starting or stopping in a blank spot!

The first one is already done for you. Good luck.

Draw exactly 8 lines.

Start on 1.

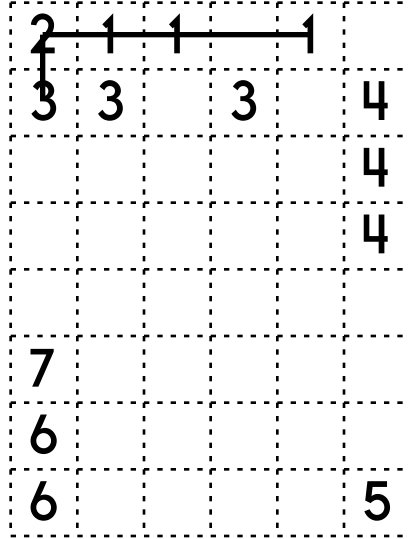
Do not pick up your pencil.



Draw exactly 6 lines.

Start on 1.

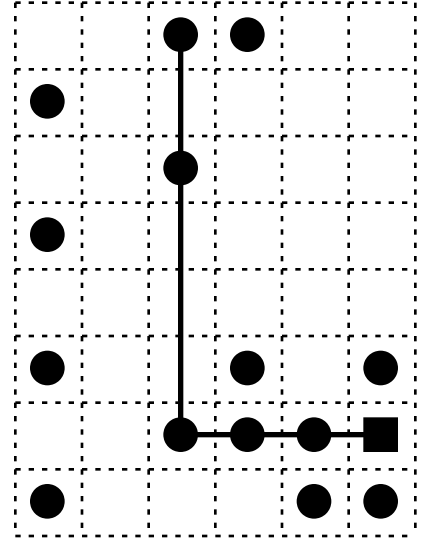
Do not pick up your pencil.



Draw exactly 8 lines.

Start on the square.

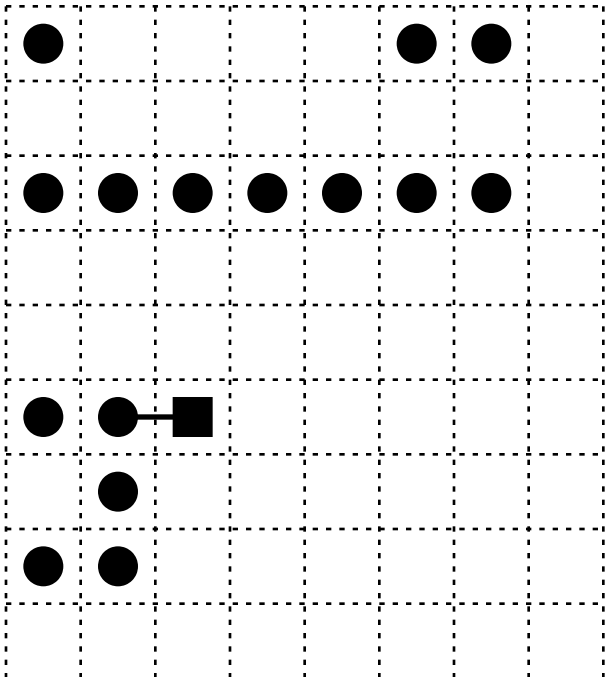
Do not pick up your pencil.



Draw exactly 7 lines.

Start on the square.

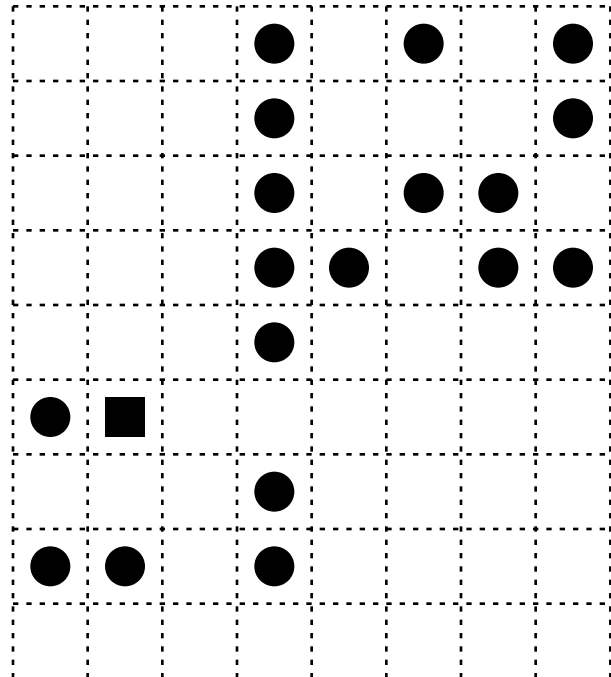
Do not pick up your pencil.



Draw exactly 9 lines.

Start on the square.

Do not pick up your pencil.



Name: _____

I did page 9

edHelper



How many times
do you need to spin?

I needed to spin _____
time(s) to finish the page.

Spin fidget spinner. Quick! Do as many as you can before it stops.

$6 + 5 + 1 = \underline{\quad}$

$7 - 3 - 2 + 4 = \underline{\quad}$

$4 - 2 + 1 = \underline{\quad}$

$9 + (6 - 5) = \underline{\quad}$

$9 - 2 + 9 - 3 = \underline{\quad}$

$5 + 8 - 2 - 3 = \underline{\quad}$

$3 + 8 + 2 - 8 = \underline{\quad}$

$8 + 5 + 1 + 5 = \underline{\quad}$

$1 + 3 - 3 = \underline{\quad}$

$4 - 2 + 6 + 9 = \underline{\quad}$

$(2 + 9) + 7 = \underline{\quad}$

$6 + 3 + 2 - 7 = \underline{\quad}$

$2 + 4 + 3 = \underline{\quad}$

$4 + (3 + 7) - 3 = \underline{\quad}$

$8 + 5 + 2 - 1 = \underline{\quad}$

$(1 + 2 - 2) + 6 = \underline{\quad}$

$9 + (8 + 4) + 1 = \underline{\quad}$

$1 + 2 - 1 = \underline{\quad}$

$(7 + 6) + 2 + 6 = \underline{\quad}$

$(6 - 2) + 6 + 5 = \underline{\quad}$

$4 + 6 + 8 + 5 = \underline{\quad}$

$8 + 9 + 8 = \underline{\quad}$

$5 - 4 + 6 + 9 = \underline{\quad}$

$4 + 2 + 3 - 9 = \underline{\quad}$

$5 + 9 - 1 + 7 = \underline{\quad}$

$8 + 7 + 8 + 9 = \underline{\quad}$

$3 + 9 + 5 + 7 = \underline{\quad}$

Name: _____

I did page 10

edHelper



How many times
do you need to spin?

I needed to spin _____
time(s) to finish the page.

Spin fidget spinner. Quick! Do as many as you can before it stops.

$1 + 7 + 9 = \underline{\quad}$

$1 \times 2 + 1 + 7 = \underline{\quad}$

$(9 + 7) + 3 = \underline{\quad}$

$7 + 2 + 40 \div 10 = \underline{\quad}$

$4 \times (4 \times 7) = \underline{\quad}$

$2 + 5 - 2 = \underline{\quad}$

$9 - 6 + 110 \div 10 = \underline{\quad}$

$8 \times 9 \times 1 = \underline{\quad}$

$6 - 3 - 1 \times 2 = \underline{\quad}$

$1 + 30 \div 10 = \underline{\quad}$

$(8 \times 1) - 2 = \underline{\quad}$

$6 + 24 \div 4 \times 9 = \underline{\quad}$

$6 \times (4 - 2) = \underline{\quad}$

$6 + (5 \times 7) = \underline{\quad}$

$3 \times 4 \times 2 = \underline{\quad}$

$9 - 3 + 18 \div 9 = \underline{\quad}$

$(6 \times 9) + 9 \times 7 = \underline{\quad}$

$7 - 6 + 3 \times 7 = \underline{\quad}$

$4 + 5 \times 5 = \underline{\quad}$

$2 \times 1 \times 5 \times 5 = \underline{\quad}$

$6 \times 5 \times 6 = \underline{\quad}$

$4 \times 4 - 5 = \underline{\quad}$

$8 + 7 + 110 \div 11 = \underline{\quad}$

$(6 \times 1) \times 8 \times 9 = \underline{\quad}$

$6 - 1 \times 6 = \underline{\quad}$

$3 + 9 + 9 = \underline{\quad}$

$7 \times 3 - 6 = \underline{\quad}$